An exciting new model of professional development is being introduced at the elementary level. This model, based on the book, “Building And Connecting Learning Communities: The Power Of Networks For School Improvement” is designed to support the implementation of the District Vision of being a leading district for innovative teaching and learner success.

While the District Vision provides the “what do we want?”, the model provides the “how do we get there?”. The model is based on the premise of Networked Learning Communities (NLCs) being fundamentally about the learning of students, teachers and leaders. The following graphic depicts the professional knowledge creation and sharing that is paramount to this approach:
This model of professional development will require a “coordinator of inquiry for innovation” to be established in each of our elementary schools. There will be .1 FTE staffing assigned to the position.

**Qualifications/Skills:**
1. Demonstrated background as an instructional leader in education
2. Ideally, a minimum of five years teaching experience
3. Excellent organizational skills
4. Excellent interpersonal and communication skills
5. Ability to build positive working relationships with students, teachers, and administrators
6. Ability to facilitate collaboration among staff

**Responsibilities:**
1. Lead the establishment of, and staff participation in, a critical question of collaborative inquiry that is focused on the District Vision
2. Coordinate all aspects of organizing meetings related to the collaboration required to explore the school-based inquiry
3. Attend inter-school networking meetings (a minimum of five ½ days through the year)
4. Assist with the development and implementation of a “Grant for School Inquiry” to assist with the school-based inquiry
5. Manage and work within a set budget.
6. Organize a district-wide presentation of learning, with other secondary schools, to take place in June, 2012